ND Seclusion and Restraint Task Force

"Keeping Everyone Safe in Our Schools"

Meeting #3 - Thursday, July 28, 2016

9:00 a.m. to 4:00 p.m.

Great River Energy Center – Ft. Union Room West – Use West Entrance
1611 E Century Ave Suite #200
Bismarck, ND 58503

Shared Task Force Values:

- Collaborative and Integrated Stakeholder Participation
- Safety-Based "Keeping Everyone Safe in Our Schools"
- Student-Focused
- Best-Practices-Based
- Uniform Implementation and Monitoring
- Adequate Resources

PROPOSED AGENDA

9:00 a.m. Welcome and Introductions

 New Member – Penny Hetletved, ND Department of Corrections & Rehabilitation

Brief Meeting Overview

- Review of Consensus-based Decision-making & Facilitator Role
- Review of Ground Rules and Proposed Agenda
- Review of May 26 Meeting Summary
- Documentation and Website
- Update on Interim Education Committee Activities

9:30 a.m. Developing and Implementing Policy for Bismarck Public Schools:

Cindy Wilcox, Special Education Director, Bismarck Public Schools

10:15 a.m. Review of Data Subcommittee Work

- Office of Civil Rights (OCR)
- ND Council of Educational Leaders (NDCEL) Survey
- Q&A

Discussion of Key Terms/Definitions

- Agreement on Definitions
- Recommendations to Interim Education Committee on Definitions
- Q&A

12:00 p.m. Shared Meal

1:00 p.m. Developing Definitions, Policy & Programs for the ND Boys & Girls Ranch: Christina Hemmer, Vice-President and Kaitlin Kinsella, Treatment Manager, ND Boys & Girls Ranch

2:30 p.m. Discussion of Policy/Rules/Other Recommendations

 Process for Adopting "Anti-Bullying" Legislation in ND: Christine Hogan, Attorney at Law, ND Protection & Advocacy Project

3:30 p.m. Development of Tasks for Writing/Planning Team

- Additional Presentations, Topics
- Agenda Items for August 25 Meeting

3:45 p.m. Next Steps

- · Identification of Additional Stakeholders
- Review of Meeting Schedule
- Summary Comments
- Task Force Survey

4:00 p.m. Adjourn and Public Comment

The Seclusion and Restraint Task Force, a non-partisan, non-legislative group of stakeholders, representing a comprehensive body of invested constituencies, has been assembled and challenged to develop and provide specific recommendations to assist the Interim Education Committee of the North Dakota Legislature in codifying policies and procedures regulating the use of seclusion and restraint in North Dakota schools.